

Learning Outcomes Review Checklist

Educational Design and Digital Innovation



This checklist may **assist** you to reflect on, review and **improve** learning outcome quality, and ultimately improved teaching, learning and assessment practices. This checklist may be used by **you** and/or a **peer** reviewer.

Item	Achieved	Needs Review	Comments
<i>Stem Sentence Constructive</i>			
The stem sentence is included and written from the perspective of student learning .	<input type="checkbox"/>	<input type="checkbox"/>	
<i>The verb</i>			
The verb is measurable, observable and achievable .	<input type="checkbox"/>	<input type="checkbox"/>	
The verb is appropriate for the level of complexity (i.e. learning activity, year or AQF level).	<input type="checkbox"/>	<input type="checkbox"/>	
Students have the opportunity to demonstrate higher order learning outcomes .	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Alignment to Assessment</i>			
The assessment tasks (formative; summative) adequately require students to enact the verb used in the aligned learning outcome.	<input type="checkbox"/>	<input type="checkbox"/>	
<i>Overall</i>			
There are 3 - 5 Subject Learning Outcomes .	<input type="checkbox"/>	<input type="checkbox"/>	
Learning outcomes are visible to students (e.g. subject outline, assessment, teaching and learning activities)	<input type="checkbox"/>	<input type="checkbox"/>	
No grammatical or spelling errors present.	<input type="checkbox"/>	<input type="checkbox"/>	
Technical jargon or acronyms are avoided.	<input type="checkbox"/>	<input type="checkbox"/>	